

Assessment & Reporting

Class Assessment

Teachers use this whole-class assessment grid to record and track pupil attainment across key PE areas.

Each skill is graded as BE (Below Expectations), AE (Approaching Expectations), ME (Meeting Expectations), or EE (Exceeding Expectations)

Miss Kelly - Year 3 - Armadillos - Hockey - Assessments							
	Calculated Grade	Hold a hockey stick correctly and safely	Use a push pass	Make a standing tackle	Keep control of the ball when moving	Demonstrate a straight dribble	Play hockey games against others
Oliver Smith	AE	AE	AE	AE	AE	AE	AE
Jamie Brown	AE	ME	AE	AE	AE	BE	AE
Ethan Taylor	ME	EE	ME	ME	AE	EE	ME
Sophie Wilson	ME	ME	EE	ME	EE	ME	ME
Noah Davies	BE	ME	BE	BE	BE	BE	BE
Isabella Clarke	EE	EE	EE	EE	EE	EE	EE
Lucas Thompson	EE	EE	EE	ME	ME	EE	ME

Pupil Reports

Our pupil reports demonstrate the range and progression of learning for each individual pupil. Each sport/unit delivered contains an overview, key learning objectives, an outline of the child's performance and additional teacher comments.

Unit assessment Oliver Smith // Year 3 - Armadillos

Armadillos Miss Kelly	YEAR 3 GYMNASTICS UNIT 1	In our Year 3 gymnastics unit 1, our children have been giving feedback, identifying areas for improvement, and learning key shapes while understanding strength and suppleness. We have been performing controlled travelling, balances, rolls, and jumps, linking sequences on the floor and apparatus, and demonstrating improved balance, coordination, and precision.
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Learning Objectives	Pupil is:
Perform 9 key shapes	Meeting Expectations
Travel using different body parts at different speeds	Meeting Expectations
Create and experiment with sequences	Meeting Expectations
Create sequences of shapes, balances, rolls and travel	Meeting Expectations
Share ideas in a group	Approaching Expectations
Recognise own successes	Meeting Expectations

Armadillos Miss Kelly	YEAR 3 DANCE	Our Year 3 dance unit has seen our children describing and evaluating dance quality, warming up appropriately, and spotting successful performances. We have been creating and performing controlled, expressive dance phrases, linking movements fluently, and working both independently and with others.
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Learning Objectives	Pupil is:
Show fluency when moving	Approaching Expectations
Link movement patterns together	Meeting Expectations
Collaborate with others	Approaching Expectations
Perform at the same time as a partner	Approaching Expectations
Perform as various characters when moving to music	Meeting Expectations
Communicate feelings through dance	Meeting Expectations

Armadillos Miss Kelly	YEAR 3 HOCKEY	Our Year 3 hockey unit has seen our children learning and following rules, evaluating performances, and describing the effects of exercise. We have been controlling and passing the ball accurately, moving fluently with and without the ball, and using simple tactics to challenge opponents in small-sided games.
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Learning Objectives	Pupil is:
Hold a hockey stick correctly and safely	Approaching Expectations
Use a push pass	Approaching Expectations
Make a standing tackle	Approaching Expectations
Keep control of the ball when moving	Approaching Expectations
Demonstrate a straight dribble	Approaching Expectations
Play hockey games against others	Approaching Expectations

Teacher Comment
Oliver has a great attitude in PE. He has particularly enjoyed being creative and expressive in Gymnastics.